SCIENCE WEEK FOR KIDS ON GUANA

prepared by Lianna Jarecki

Guana Island

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1. Introduction

Kids Science Week on Guana joined Marine Science Month for the first time in 2010, and it was a fabulous success. Jarecki family children aged 5 to 12 and three promising youths from Tortola studied Guana's fascinating marine environment with Guana's marine biologists from July $27^{th} - 31^{st}$, 2010. The busy five-day week was full of field work, exploration and fun. Learning was field-oriented and hands-on, using specially prepared in-water field guides (Section 4).

The children gained confidence in the water, confidence in handling animals, and confidence in "doing" science (see Photo Diary, Section 2). They were consistently enthusiastic, focused and cooperative. Science Week was intensive learning in action, which will positively influence the children's future development of scientific reasoning.

The science week participants were organized by age into two camps with different but complementary programs. The "Baby dolphins" included four children aged 5 to 8, and the "Porpoises" included ten children aged 10 to 12. Three of the "Porpoises" were selected from Tortola's schools on the basis of academic merit by the BVI's Ministry of Education in cooperation with Tortola's Youth Empowerment Program.

The Porpoises group conducted an ecological study on shell size preference by soldier crabs and the availability of desirable shell sizes in the environment. This exercise was designed to take the participants through the various stages of scientific experimentation, including hypothesis testing and data analysis. Through demonstration, discussion, and hands-on activities, participants learned and used techniques for sampling populations; they made and recorded measurements; they

conducted a timed experiment with replicates and controls; they recorded observations; they analyzed data; they reported results; and, at the end of the week, they gave a formal presentation of their research findings (Section 5).

The week's highlights included the soldier crab shell-switching experiments, the marine life treasure hunt, diagnosing coral diseases, catching plankton in the salt pond, visiting the fish parasite ladies sorting their catch at the dock, night snorkeling, swimming with tarpons, and the evening of kids' presentations. The full schedule of Science Week 2010 activities is shown in Section 3, after the photo diary (Section 2).

The program was organized by Lianna Jarecki and Linda Forrester, and it consisted of presentations, field activities and a group research project. All seven of the research scientists on island shared their research and scientific approaches with the children. Scientists Dr Graham Forrester and Dr. Erinn Muller organized special lessons and field excursions relating to their individual research interests. Parents, Ellen Chandler, Divonne Holmes a Court, John Jarecki and Mercy Gelito supervised and helped teach the children, all the while lending great enthusiasm and energy to the Kids Week activities. Alexander Jarecki, Katherine Forrester, and Fiona Forrester worked as teenage assistants

2. Photo Diary of Kids Week Activities



Kids science week 2010 participants: (back row standing) Oliver Jarecki, Symarj Bobb, Tyler Jarecki, Alexander Jarecki, Katherine Forrester, Fiona Forrester, James Chandler; (middle row,

sitting on back of couch) N'Khoy Stoutt, Amber Jarecki-Meyers, Elsa Holmes a Court, Mackenzie Jarecki, (front row sitting) Paul Oliver, Emily Chandler, Madison Holmes a Court, George Holmes a Court, Robert Holmes a Court.





Program design and coordination: Lianna (at left with Oliver looking askance at a terrified brittle star) and Linda (at right discussing data analysis and presentation with the kids in Grenada living room).







Parent supervisors Divonne Holmes a Court, Ellen Chandler, Mercy Gelito, and John Jarecki (middle). Chaperone for Tortola participants, Nick Roberts (left)





Our teenage assistants: Katherine, Alexander (left photo), and Fiona (right photo).





Discovering intertidal invertebrates at North Beach (Symarj, Paul, George and Madi, left); Amber checks off the findings as Mercy holds the marine life treasure hunt guide (right).







The marine life treasure hunt: Sea Pearls, Lettuce Slugs, Reef Urchins and many more treasures!





An off-island adventure for the Baby Dolphins to Bluff Bay, Beef Island: Mackenzie, Madison, Amber, and Elsa (from left to right in left photo). Lianna showing Elsa and Madi how to find Sand Dollars and Sea Biscuits (right).







When in doubt, climb on Lianna (left)! Mackenzie with a Sea Biscuit (middle); collecting sponges, urchin tests, shells and other material for the Baby Dolphins poster presentations (right).





Lunch at the beach (left). Elsa prepares her poster presentation on Echinoderms (right).





Using a stereoscope to study the external anatomy of various marine invertebrates (N'Khoy left, James right).





Robert looks and explains his observations.





Searching for plankton in the salt pond (from left to right: Linda, Robert, Symarj, Lianna, Oliver, and John). George with plankton net (right).







Sorting the catch (Mackenzie, Linda and Amber, left; Oliver, Tyler and Lianna, middle). Juvenile crabs and aquatic insects caught from the pond (left).





Virgin Islands Television interviews Lianna at the Sugar Mill after our walk through the pond (left); Reef fish with external parasites caught by the scientists in White Bay (right).





Graham talks to the kids at the beach before jumping in to see the coral restoration project at White Bay (left). N'Khoy and Symarj (right).







Ready for the water! Emily (left); Oliver (middle); Elsa, Linda and Madi (right).







Snorkeling at Muskmelon. Photographed during our snorkel: spotted moray (middle); squid (right).





Mackenzie uses calipers to measure the diameter of whelk shell (left) and demonstrates how to safely handle a soldier crab (right; by holding down its large claw) in preparation for the soldier crab shell-switching experiment.





N'Khoy and Tyler tracking the soldier crab shell switching experiments. James with a soldier crab (right).





Enjoying a bit of leisure time in Guana's library: N'Khoy, George and Paul (clockwise from left in first photo); James and Symarj (second photo).





Field trip to Little Camano.





Snorkeling at Little Camano on our final day.

3. Kids Week Schedule of Activities

Porpoises (10 - 12 years)			
Tuesday	Wednesday	Thursday	Friday	Saturday
	Breakfast (come with bathing suits on)	Breakfast (come ready to snorkel)	Breakfast	Sleep In (:
	Collect Soldier Crabs at the laundry	Walk to White Bay	Walk to salt pond	Breakfast
rival	White Bay Safety and skills review View Elkhorn Restoration project	Snorkel Crab Cove/ Coral Health Survey	Study salt pond life	Baby Dolphins present projects
₹	Marine Life Treasure Hunt		Walk to North Beach	
	White Bay	Return and walk to garden	Snorkel the Atlantic	Field trip to Little Camanoe
	Leave beach and clean up	Visit with Liao in the orchard	Leave beach and clean	Cananac
	Using field guides	Free time at the beach	up Free time	
Beach Lunch Learn about calipers	Lunch	Beach Lunch	Lunch	Lunch
Ride to North Beach	Discuss Experiment	Leave beach, convene at Grenada patio		a)
Transect study of whelk populations (low tide at 14:38)	Soldier crab population study: measuring shell vs. claw size	Soldier crab study. Shell preference experiments	Data analysis and preparation of	Jeparture
Go to White Bay	Free time	AND Microscope techniques @ Poolside Grenada	Powerpoint presentation	Dep
White Bay Snorkel Safety and skills review	Go to White Bay Demonstration of fish parasite study	Free time		
Leave beach, shower	Snorkel parasite study	Tice tine	Clean up for dinner	
Dinner	Leave beach, shower	Dinner	Pool Party and Dinner at Grenada	
Presentation 1	Presentation 2	Night Snorkel	Porpoises present projects using	
	Beach Barbeque Dinner (at 7:30pm)	Night Snorkel	Powerpoint	

	Baby 1	Dolphins (5 - 8	years)		
	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00		Breakfast (come ready to	Breakfast (come ready	Breakfast	Sleep In (:
8:30		snorkel)	to snorkel)		Breakfast
9:00		Walk to White Bay	Walk to White Bay	Walk to salt pond	
9:30	TO	White Bay Safety and skills review		or to the tree	Baby Dolphins present projects
10:00	€	Elkhorn restoration	Snorkel / Explore Crab Cove	Study salt pond life	
	5				
10:30		Collect echinoderm shells	Return and walk to		
11:00		at Beef Island	garden	= 4	Field trip to Little Camanoe
1130			Visit with Liao in the orchard	Free time	
12:00		Leave beach and clean up for lunch			
12:30			Free time at the beach		
13:00	Beach Lunch	Lunch	Beach Lunch	Lunch	Lunch
13:30	Ride to North Beach	Echinoderm anatomy	Leave beach, convene		
14:00	100 10.11010111111111111111111111111111	Start work on poster	at dining area Echinoderm		a
1430		presentations	classification	Finish poster	=
15:00	Marine treasure hunt	Soldier crab study: measure empty shells with	Work on poster presentations	presentations	.
15:30		calipers	Microscope techniques		<u> </u>
16:00	Go to White Bay	Free time	AND Watch soldier crab		Departur
	William Park Co. 1.1	Go to White Bay	experiments @ Poolside Grenada	Fun in the pool after	
16:30	White Bay Snorkel Safety and skills review	27.		finishing projects	
17:00		parasite study	Free time		
1730	Leave beach, shower	Free time		Clean up for dinner	
18:00 18:30	Dinner		Dinner	Pool Party and Dinner	
19:00		Presentation 2 @ Club		at Grenada	
19:30	Presentation 1	Living Room Beach Barbeque Dinner (at 7:30pm)		Porpoises present	
20:00			Night Snorkel	projects using Powerpoint	

4. Field guides and in-water exercises designed and used for Kids Science Week 2010 on Guana.

Common Coral Diseases of the Caribbean

(prepared by Erinn Muller)

White Pox Disease



Circular white areas surrounded by healthy tissue: found on elkhorn coral

White Band Disease



White band that moves from base of colony to branch tips: found on elkhorn and staghorn

Image: elkhorn coral

White Band Disease



White band that moves from base of colony to branch tips: found on elkhorn and staghorn

Image: staghorn coral

Black Band Disease



Black fuzzy band with white skeleton on one side and healthy tissue on the other: mostly found on shallow water brain corals

White Plague

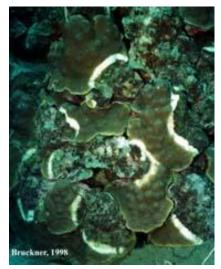


White patches of exposed coral skeleton: found on most coral species

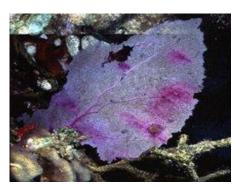


Dark purple spots: found on starlet coral

Yellow Band Disease



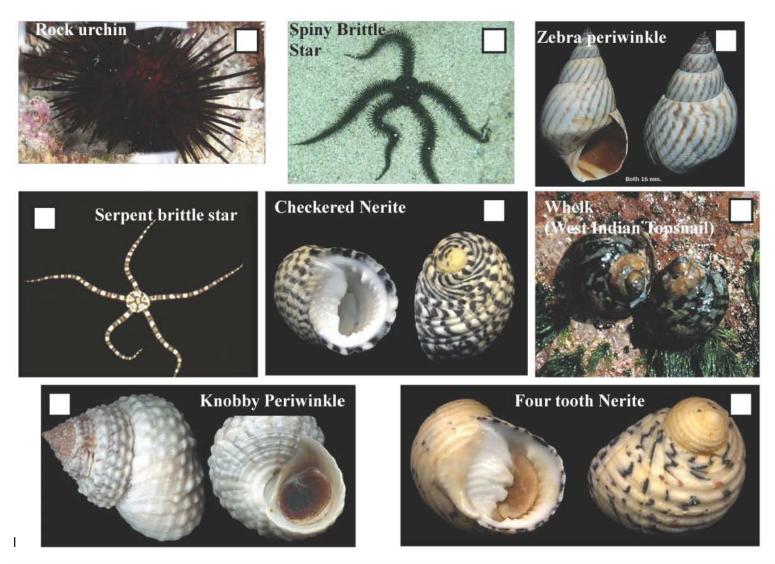
Yellow band or blotches of bleached coral tissue: found on star corals

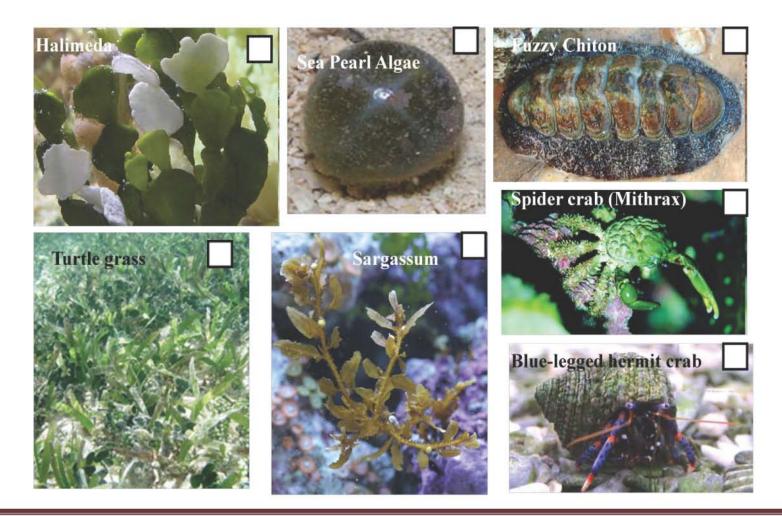


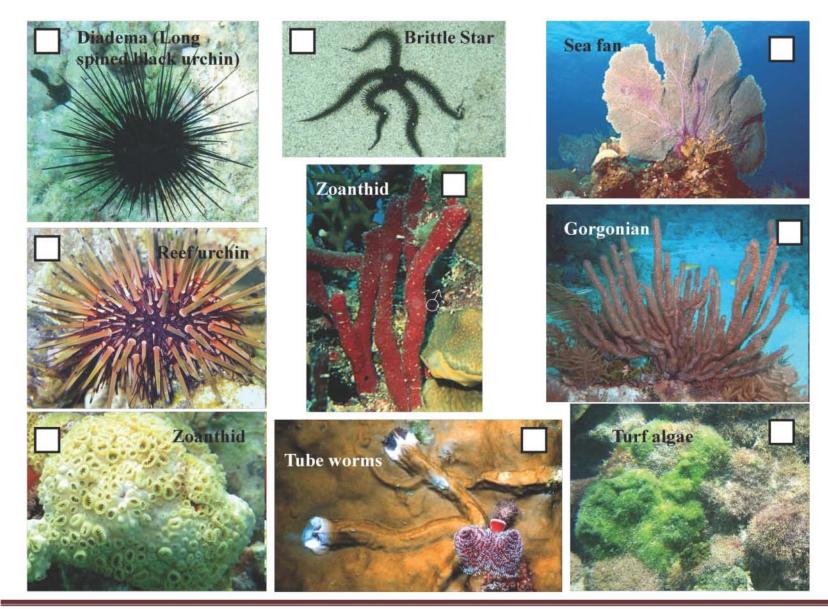
Dark purple spots with sometimes fuzzy areas on algae: found on sea fans

Marine Treasure Hunt Guide and Checklist

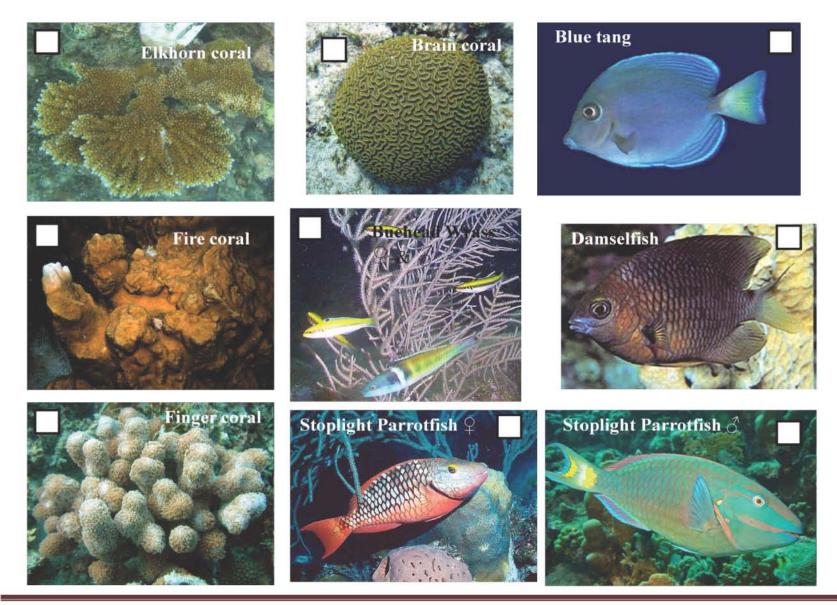
(prepared by Lianna Jarecki)







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5. Participants' Final Presentation (Porpoise Group)



NTRODUCTION Whelks are snails that live on the rocky shores of Guana. The whelks make shells that get bigger as the snails grow. They leave their shells behind when they die. Soldier Crabs then live in these empty shells for protection. The Soldier Crabs have to find bigger shells as they grow. We performed an experiment to answer this question: If soldier crabs are offered alternative sizes of whelk shells, will they change shells?

METHODS

Expt. 1:Available Whelk Shell sizes in North Beach

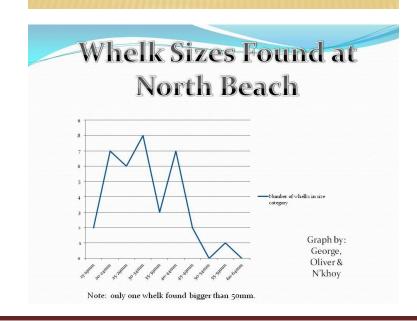
We counted the size and amount of Whelk shells in a 40 meter transect.

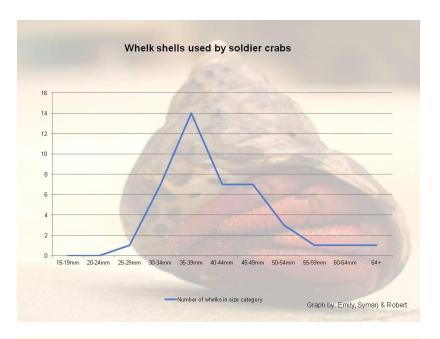
Expt. 2: Size of the crab shell vs. the size of the claw

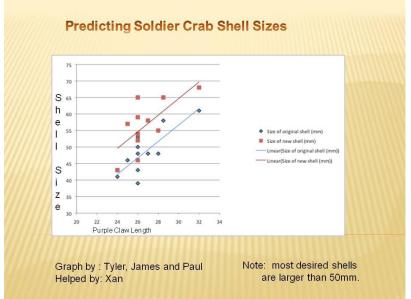
We used calipers to measure the size of the shell and long side of the claw.

Expt. 3: Choose your Shell Experiment

We gave the crabs two Whelk shells to choose from: one slightly bigger and one slightly smaller and then we observed.







Conclusion

- From the first experiment, we learned the sizes of the whelks at North Beach to find out the possible sizes of shells to be available to soldier crabs.
- From the second experiment, we learned the size of the soldier crab's large claw as compared to its shell. We also compared the sizes of shells to see if the soldier crab shells were too big or too small for their shells.
- From the third experiment, we learned that most soldier crabs would like a bigger shell and will switch into a larger shell if given an opportunity.
 -- 14 of 16 soldier crabs changed shells.
 -- Every soldier crab that changed shells, moved to a larger shell.